

Regents' Professor Emeritus David C. Berliner

Research Interests

The study of teaching, teacher education, and general educational policy

Selected Positions and Honors

Regents' Professor of Education, Arizona State University, 1988-2010

(Dean, College of Education, Arizona State University, 1997-2001).

Head, Department of Educational Psychology, University of Arizona, 1977-1988.

Director of Research, WestEd, 1970-1977.

Elected, Fellow of the American Educational Research Association, 2009

Elected, National Academy of Education, 1999. Board of Directors, 2007-

Elected, President, American Educational Research Association, 1985-1986.

Award from the American Educational Research Association for Distinguished Contributions to Education, 1996.

Award from the American Educational Research Association for Outstanding Book, *The Manufactured Crisis* (With Bruce J. Biddle), 1996.

Award from the Division of Educational Psychology of the American Psychological Association: The E. L. Thorndike award for lifetime achievements, 1995.

Award from the American Educational Research Association for contributions made in relating research to practice (with U. Casanova), 1989.

Education and Degrees

B. A. University of California at Los Angeles, July 1961.

M. A. Psychology and Education, Los Angeles State College, January, 1963.

Ph. D. Educational Psychology, Stanford University, August, 1968.

D. Humane Letters, Honoris Causa, University of Massachusetts at Amherst, November, 1989.

Selected Publications

Berliner, D. C. (2009). The incompatibility of high-stakes testing and the development of skills for the 21st century. In R. Marzano (ed.), *On excellence in teaching*, 2009. Bloomington, IN: Solution Tree Press.

Nichols, S. N. & Berliner, D. C. (2007). *Collateral Damage: The effects of high-stakes testing on America's schools*. Cambridge, MA: Harvard Education Press.

Gage, N. L., & Berliner, D. C. (1998) *Educational psychology* (6th ed.). Boston, MA: Houghton Mifflin.

Berliner, D. C., & Calfee, R. C. (Eds.)(1996). *The handbook of educational psychology*. New York: Macmillan.

Berliner, D. C., & Biddle, B. J. (1995). *The manufactured crisis*. New York: Addison-Wesley. (Republished by Harper Collins)

Berliner, D. C. (2009). Poverty and potential. Out-of-school factors and school success. Boulder, CO: National Education Policy Center:<http://epicpolicy.org/publication/poverty-and-potential>

Berliner, D. C. (2006). Educational psychology: Searching for essence throughout a century of influence (pp. 3-27). In P. Alexander and P. Winne (eds.), *Handbook of educational psychology* (2nd ed.). Mahway, NJ: Lawrence Erlbaum Associates.

Berliner, D. C. (1990). What's all the fuss about instructional time? In M. BenPeretz and R. Bromme (Eds.), *The nature of time in schools*. New York: Teachers College Press.

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