

Title: Federal-regional relations with the policy in higher education in the federal countries (the case of Russia)

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Key words: Regional system of higher education, heterogeneity.

Main text:

At the current time the sphere of higher education in Russia is analyzed mostly on the institutional level, leaving on the periphery of research activities the topic of higher education heterogeneity on the scale of regions or large territorial units. The differences in regional development arises the problem misunderstanding the features of higher education systems in the regions. In this regard, ignoring modern features of regional education systems in fundamental studies, in processes of the formulation and implementation of policies across the country is not possible.

*The purpose of the research:*

To explore the model of federal-regional policy in higher education in Russian Federation

*The objectives of the research:*

- Description of the model of federal-regional organization of higher education
- To analyze the factors of heterogeneity (socio-economic aspects, demographic aspects, legal aspects), correlation between regions development and performance of higher education systems
- To design the typology of regional higher education system

*Methods:*

- Retrospective analysis of the formation of the system of higher education in Russia
- To design the typology of regional higher education system by methods of quantitative analysis (cluster analysis, factor analysis)

*The main further questions are:*

- How federal government should manage the regional systems of higher education?
- What is optimal federal policy in higher education in regions?
- Do regions need to keep their own universities?