

The contribution of Eurydice to European evidence-based policy making in Education

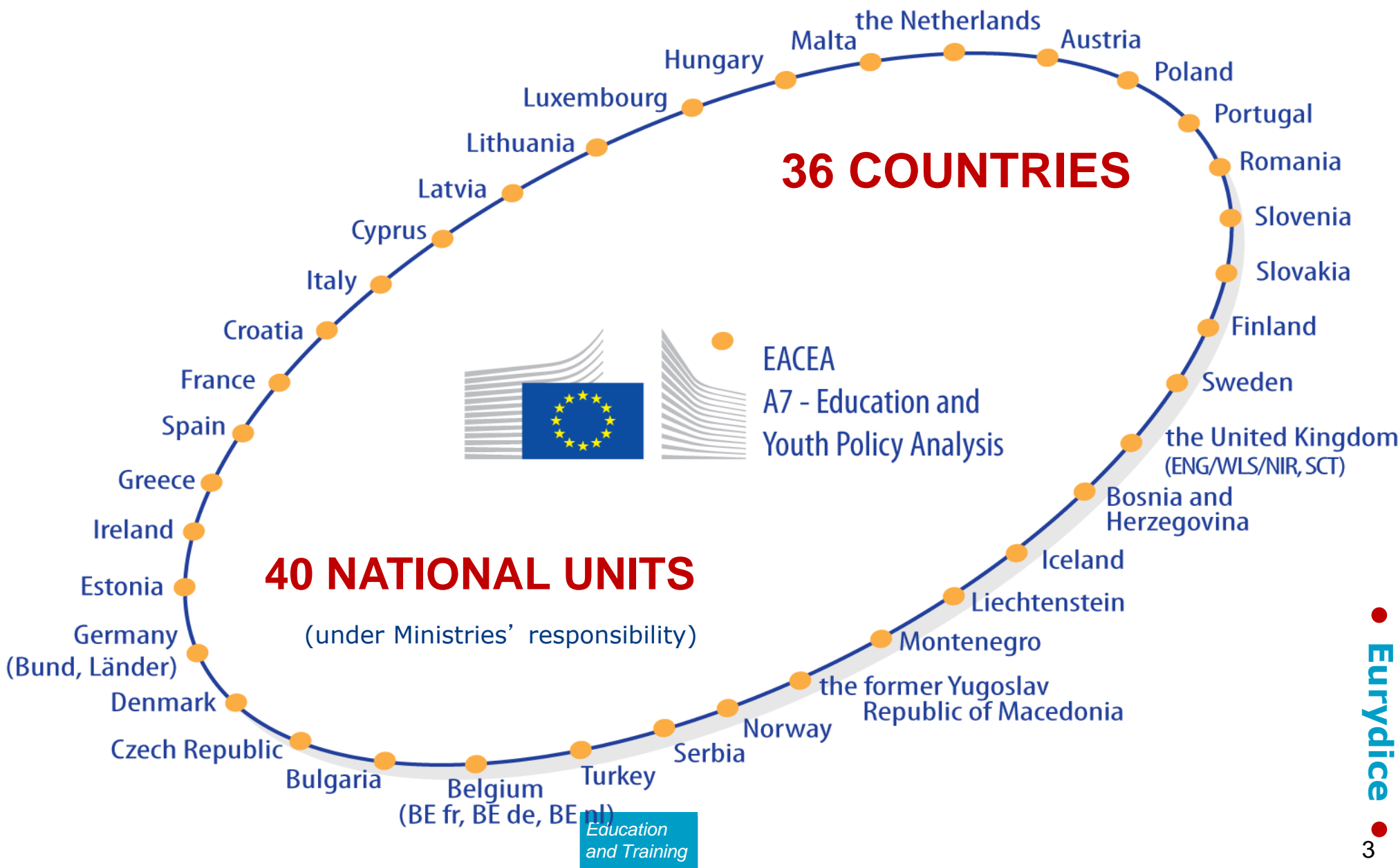
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Education and Youth Policy Analysis
EACEA A7

Moscow 19 December 2014

Content

- Eurydice History and Mission
- Context: Europe 2020 – Education and Training 2020
- Working method
- Reports and publications

Eurydice Network in 2014



Where do we come from?

- The foundation: European Council meeting **1975**, start of Community Action in the field of Education
- 16 September **1980**: Establishment of the **Eurydice Network** (central unit based in Brussels + interactive network of 9 national units). Primary focus: exchange of information on education systems of Member States
- **1992**: Maastricht Treaty (legal recognition of Education in European policy). In 1996, the Eurydice Network is integrated in the Socrates programme.

Where do we come from?

- Since 2007 included in the EU Action Programme in the Field of Lifelong Learning (2007-2013). The European unit is since September 2008 based in the **Education, Audiovisual & Culture Executive Agency** (EACEA).
- Since 2014 (co-)financed by **Erasmus +**, the new EU programme for Education, Training, Youth and Sport (2014-2020), Key Action 3: Support for Policy Reform.

Eurydice Network: mission statement

To provide those responsible for education systems and policies in Europe with **European-level analyses and information** which will assist them in their decision making.

Context Europe 2020

- Europe 2020 is **the EU's growth strategy** for the decade 2010-20.
- In a changing world, we want the EU to become a **smart, sustainable** and **inclusive** economy.
- Concretely, the Union has set **five ambitious objectives** - on employment, innovation, education, social inclusion and climate/energy - to be reached by 2020.
- Each Member State has adopted its own **national targets** in each of these areas. Concrete actions at EU and national levels underpin the strategy.

EU targets agreed for 2020

**Proposed by the Commission and
agreed by the European Council in March 2010:**

all Member States were invited to set national targets on this basis

EMPLOYMENT

75% of the population aged 20-64 should be employed

INNOVATION

3% of the EU's GDP should be invested in R&D

CLIMATE / ENERGY

A reduction of greenhouse gas emissions by 20%

A share of renewable energies up to 20%

An increase in energy efficiency by 20%

EDUCATION

The share of early school leavers should be under 10%

At least 40% of the younger generation should
have a degree or diploma

POVERTY

Lifting at least 20 million people out of poverty

Education in Europe 2020

In the area of education, the Europe 2020 strategy sets two targets:

- reducing the number of **early school leavers**
- increasing the share of young adults who have completed **tertiary education**

Current context: Education and Training 2020

ET 2020: strategic framework strengthening cooperation in
Education and Training

Overarching objectives: **high-quality** pre-primary, primary,
secondary, higher and vocational education and training
keeping in mind that they **contribute to employment, economic
success, and allow people to participate fully in society**

ET 2020 - objectives

- Making **lifelong learning** and **mobility** a reality
- Improving the **quality** and **efficiency** of education and training
- Promoting **equity, social cohesion** and **active citizenship**
- Enhancing **creativity** and **innovation**, including entrepreneurship, at all levels of education and training

ET 2020 - benchmarks

- at least 95% of children between the age of four and the age for starting compulsory primary education should participate in **early childhood education**;
- the share of 15-years olds with insufficient abilities in **reading, mathematics and science** should be less than 15%;
- the share of **early leavers** from education and training should be less than 10%;
- the share of 30-34 year olds with **tertiary educational** attainment should be at least 40%;
- 82% of recent graduates from upper secondary to tertiary education (age group 20-34) who are no longer in education should be in **employment**
- an average of at least 15 % of **adults** (age group 25-64) should participate in lifelong learning

To be able to provide legitimate policy advice, the Commission needs:

- Detailed **knowledge** about the institutional set-up in individual countries
- Understanding of **association** between reforms/institutional set-up and national performance
- **Monitoring** of reforms and performance over time

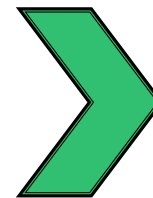
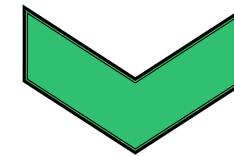
Education and Training Monitor 2014



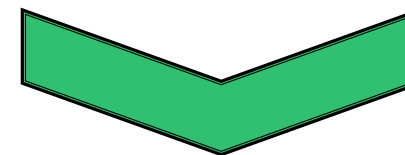
Eurydice contribution

- The Eurydice Network provides a vast source of **descriptive, comparable information** on European education systems and policies and a wide range of comparative analyses on topics ranging from Early Childhood Education and Care to the reform in Higher Education.
- The information provided by Eurydice national units is essentially **normative and qualitative**, relating to official documents such as laws, decrees, regulations and recommendations.
- The central Eurydice Unit combines this information with **other data sources** – such as statistical data from Eurostat, the UOE database and the results of international education surveys – in order to produce final reports.

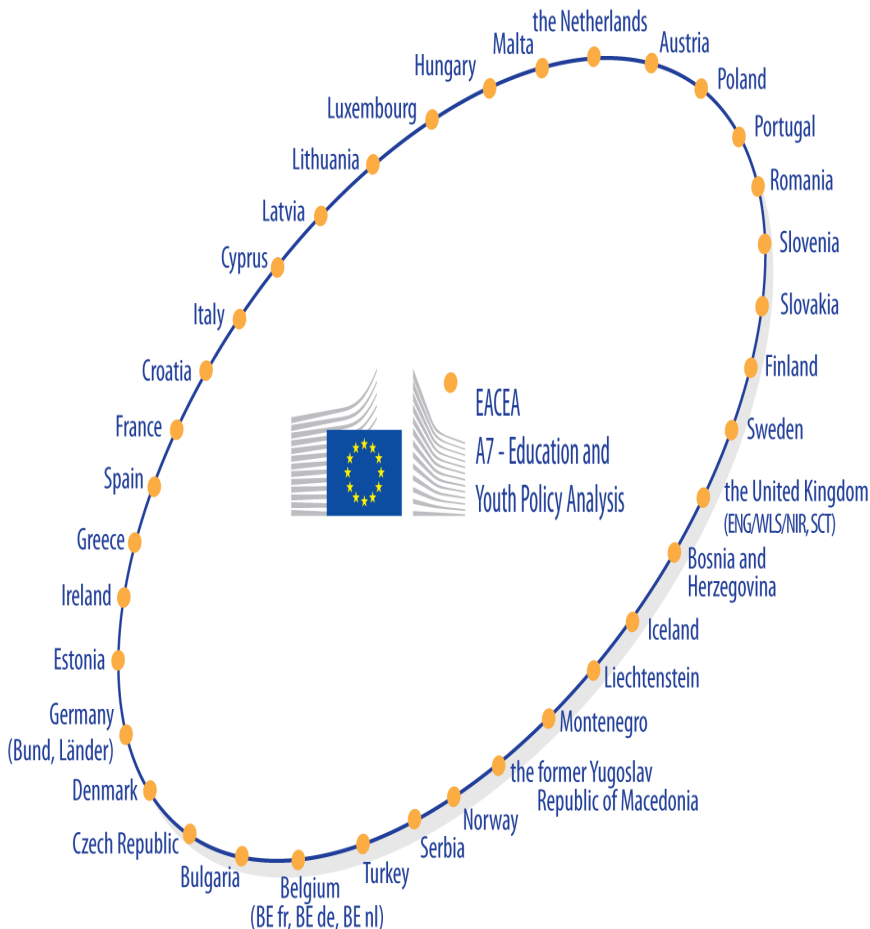
Eurydice national units provide
normative and **qualitative** information
(laws, decrees, regulations and
recommendations)



EACEA
A7 - Education and
Youth Policy Analysis



Descriptive, comparable information on
European education systems and policies
Comparative analyses on various topics



Evolution of the

Eurydice Network

Europe 2020 – Education and Training 2020 – Erasmus +

2014

- Education and Training Monitor

**Country
Monitoring**

JAF

2010

- Europe 2020 strategy

**Support to public
debate and providing
information to
policy-makers**

**Indicators and
secondary analysis**

2000

- Lisbon

1999

- Bologna process

Thematic comparative studies

1992

- Maastricht

Mutual understanding

Comparable national descriptions

1980

- Birth of the Network

Exchange of information

Questions and answers

3 types of products

- Harmonised descriptions of education systems - Eurypedia
- Comparative Reports
- National Sheets (Facts and Figures)

Work Programme

The biennial **Eurydice Work Programme** is prepared in cooperation with DG EAC and with The National Units. It is linked to the priorities Europe 2020 and ET2020.

The WP is discussed at the **annual Eurydice Heads of Unit meeting (Sept/Oct)** and presented to the Erasmus + Programme Committee (Dec).

Work programme



Thematic study



Scoping

note/Questionnaire
prepared by EACEA A7
(discussed
with a **EAC** and **NUs**)



Information
collected by all
NUs, Eurostat,
International
Organisations...



Analysis and
drafting by
EACEA A7



Checking(s)
by NUs



Completion by
EACEA A7



Publication



Promotion



Eurydice

Eurydice

- About Eurydice
- Eurypedia
- Thematic Reports
- Key Data Series
- Facts and Figures
- All Publications

Eurypedia

■ Eurypedia - The European Encyclopedia on National Education Systems

Eurypedia information brochure  [de](#) [en](#) [es](#) [fr](#) [pt](#) [ro](#) [tr](#)

Eurypedia is a new Eurydice product that aims at presenting the most comprehensive and accurate picture of education systems and reforms in Europe. The site covers 38 European education systems within the 33 countries participating in the EU's Lifelong Learning Programme (all 28 EU Member States as well as Iceland, Liechtenstein, Norway, Switzerland and Turkey).

By choosing a country from the interactive map, you will gain access to specific national education system information, either in English or in the language of the country. The information is provided by the Eurydice National Unit, working with the relevant education Ministry and national experts.

[Go to Eurypedia](#)



 Print

More info

 Contacts

 Useful links

<https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/>



EURYPEDIA

European
Commission

European Encyclopedia on National Education Systems

EUROPA > European commission > EACEA > Eurydice



Home



Topics



Countries



Tools



About Eurydice



Contacts



Political Social and Economic Background and Trends



Organisation and Governance



Funding in Education



Early Childhood Education and Care



Primary Education



Secondary and Post-Secondary Non-Tertiary Education



Higher Education



Adult Education and Training



Teachers and Education Staff



Management and Other Education Staff



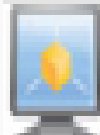
Quality Assurance



Educational Support and Guidance



Mobility and Internationalisation

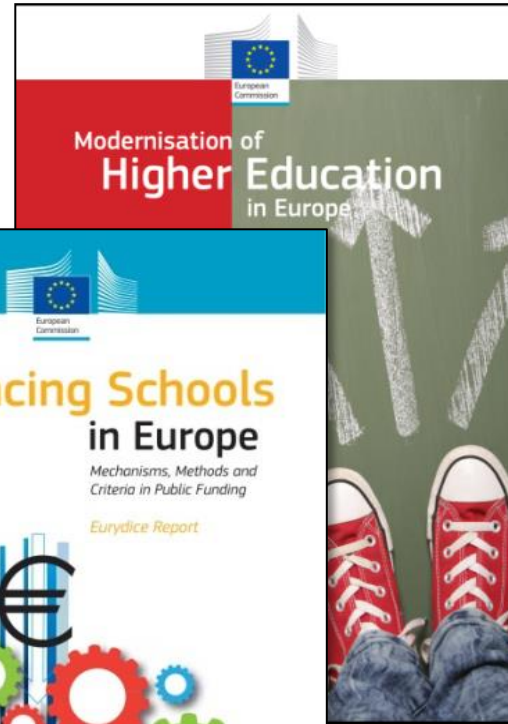
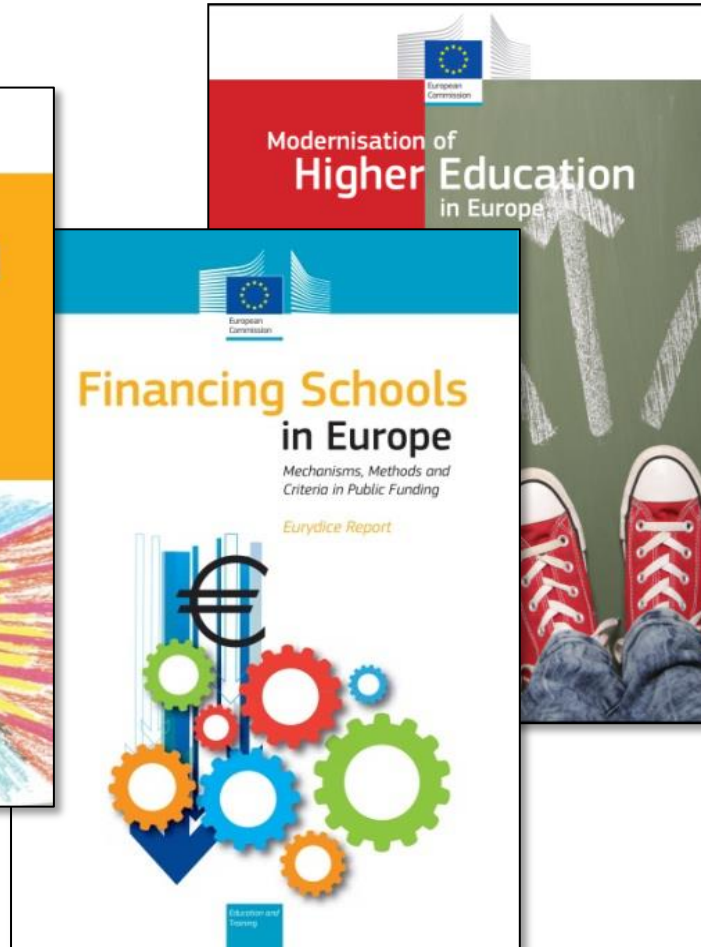
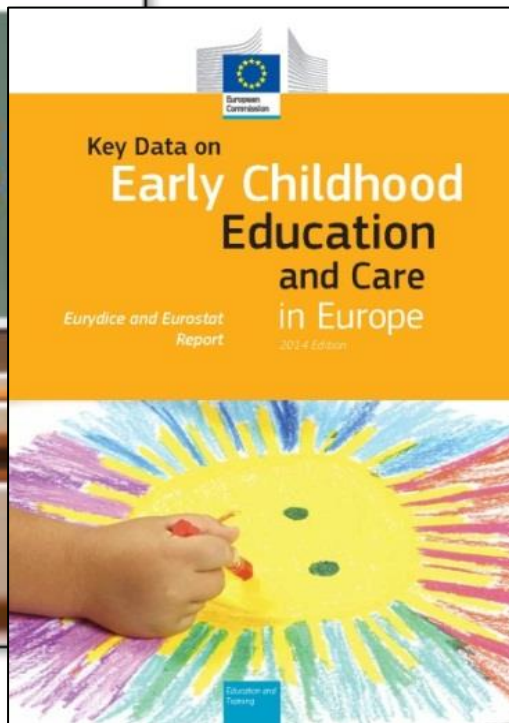
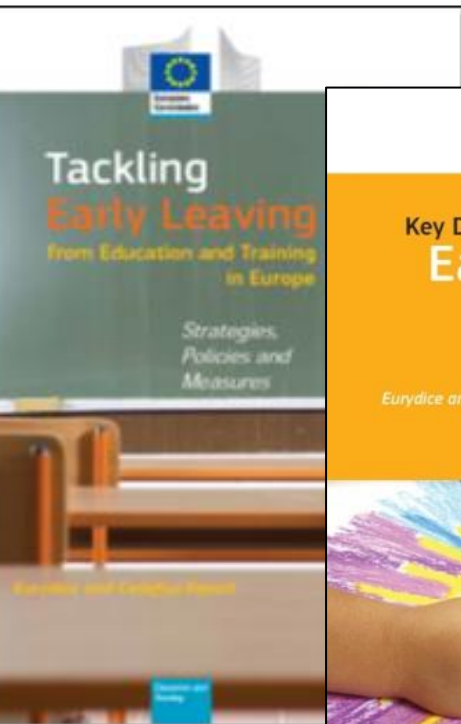


Ongoing Reforms and Policy Developments

14 thematic chapters

Eurypedia

- Common **Guide for Contents** (14 chapters + glossary + legislation)
- National units are responsible for the content and update their description in **Mediawiki**
- Chapter 14 on reforms is updated **4 times/year**



Forthcoming reports

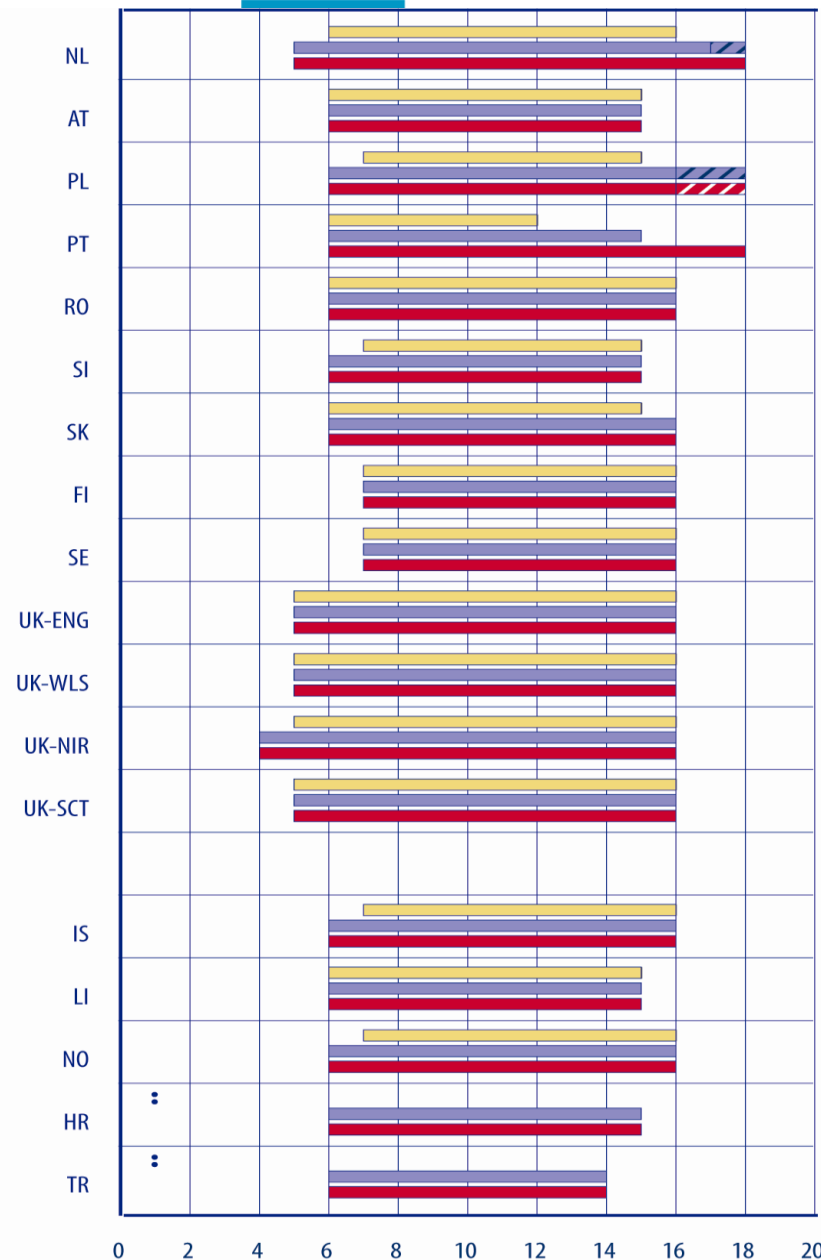
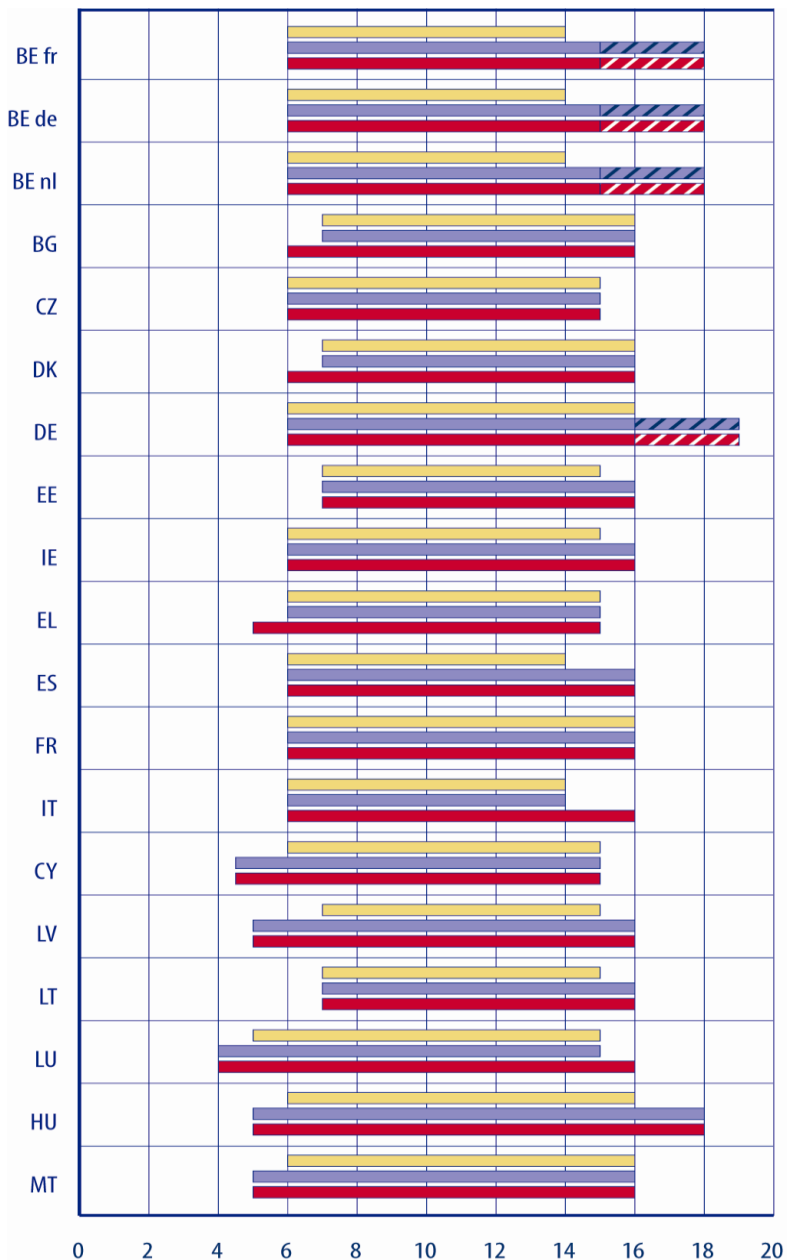


Eurydice website:

<http://eacea.ec.europa.eu/education/eurydice>

**Compulsory schooling?
Really?!**





Duration of full-time compulsory schooling in Europe 1980-2012

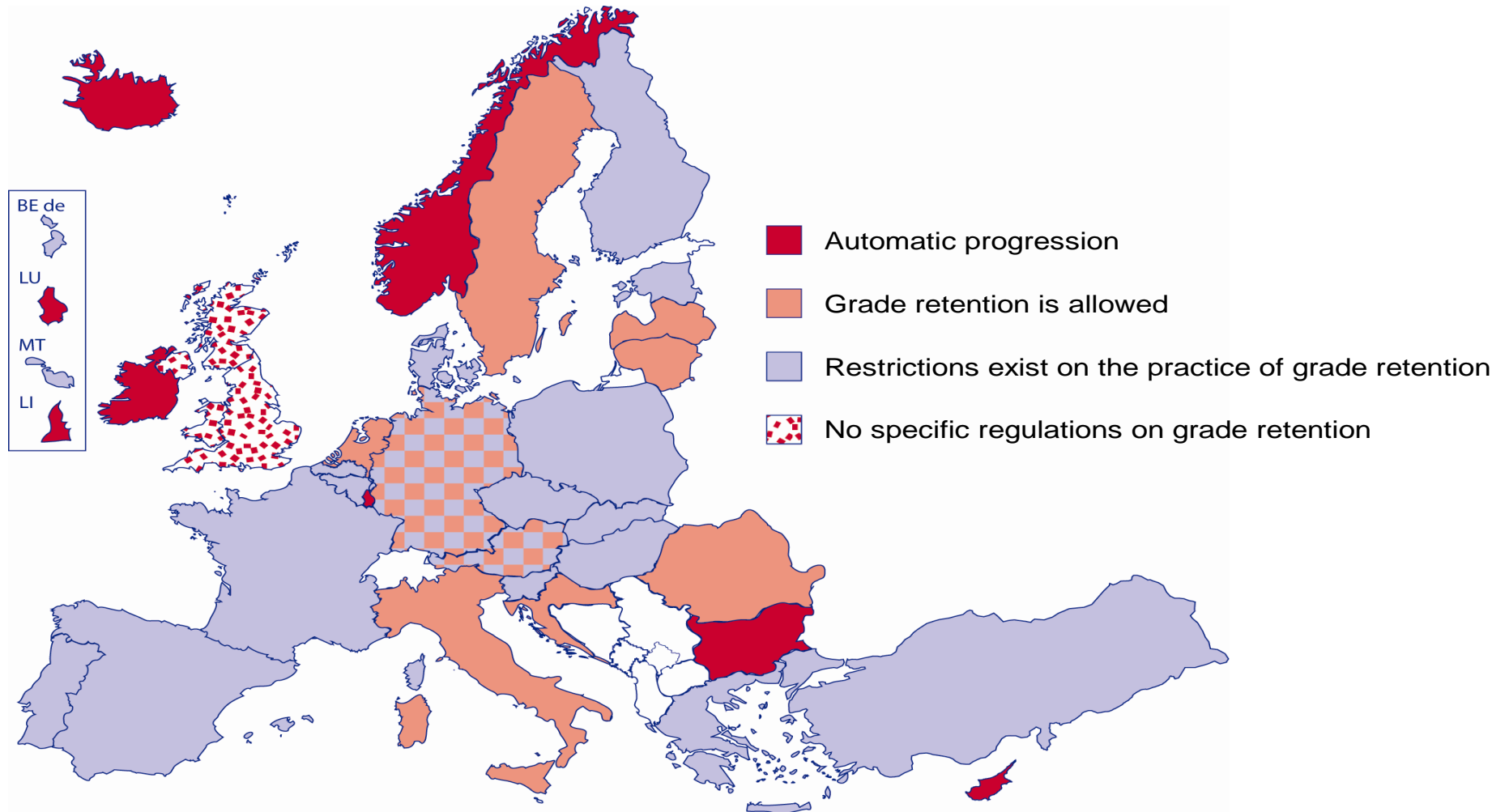
1980/81 2006/07
2010/11 Part-time

Source: Eurydice
Key data on Education in Europe
2012

**Grade retention?
What is that!?**



Grade retention in primary education (ISCED 1) according to existing regulations, 2010/11

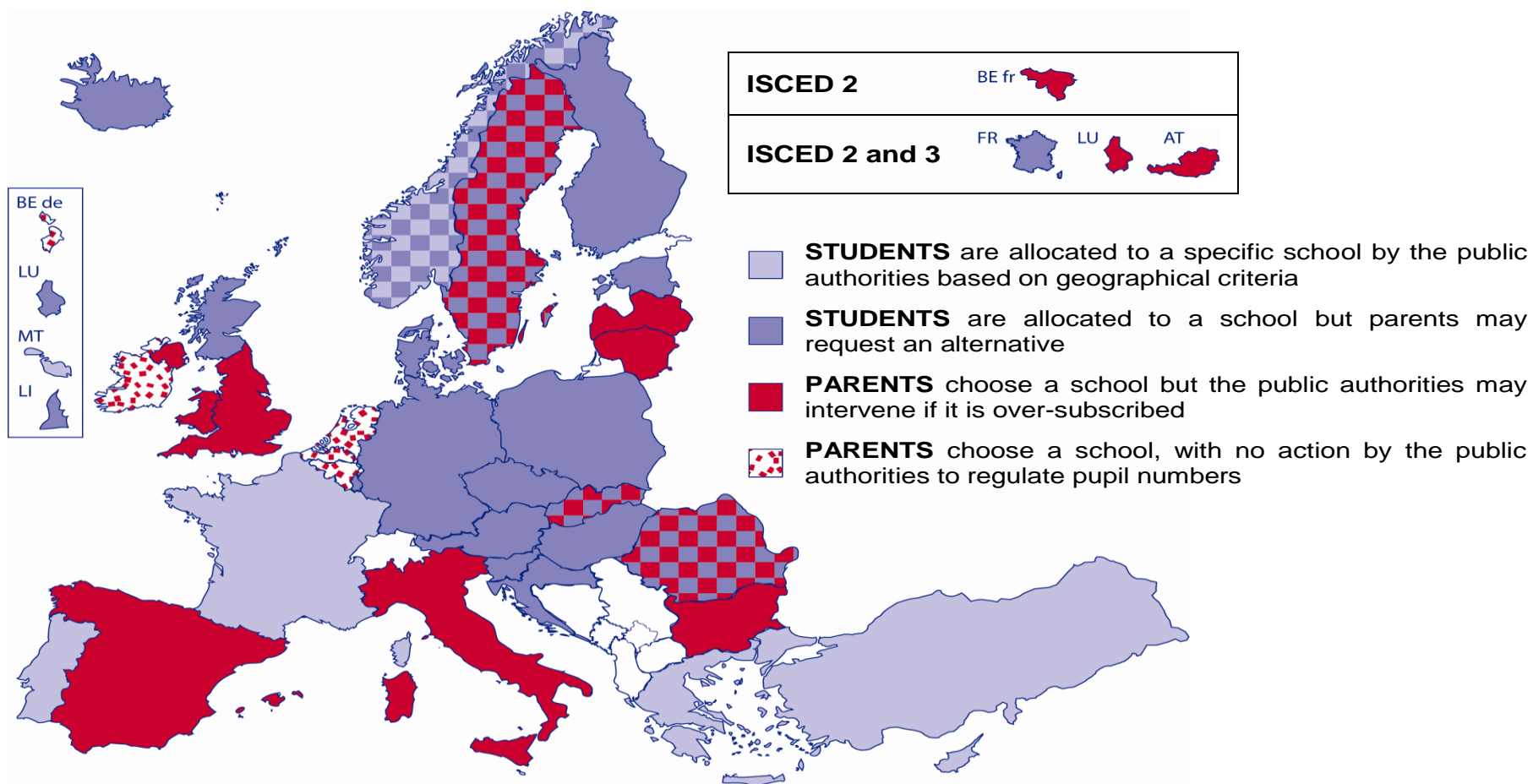


Source: Eurydice- Key data on Education in Europe - 2012

**What do you mean
we can't choose?!**

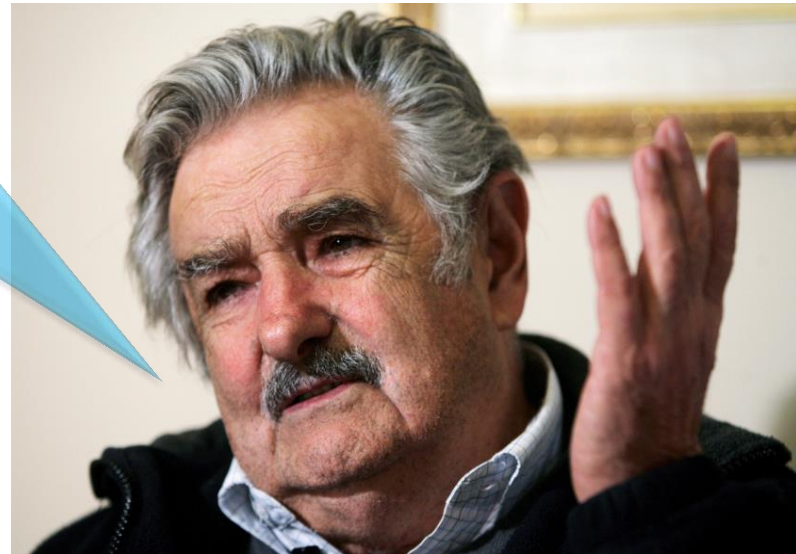


Degree of parental/pupil freedom in choice of school for compulsory education in the public sector, 2010/11



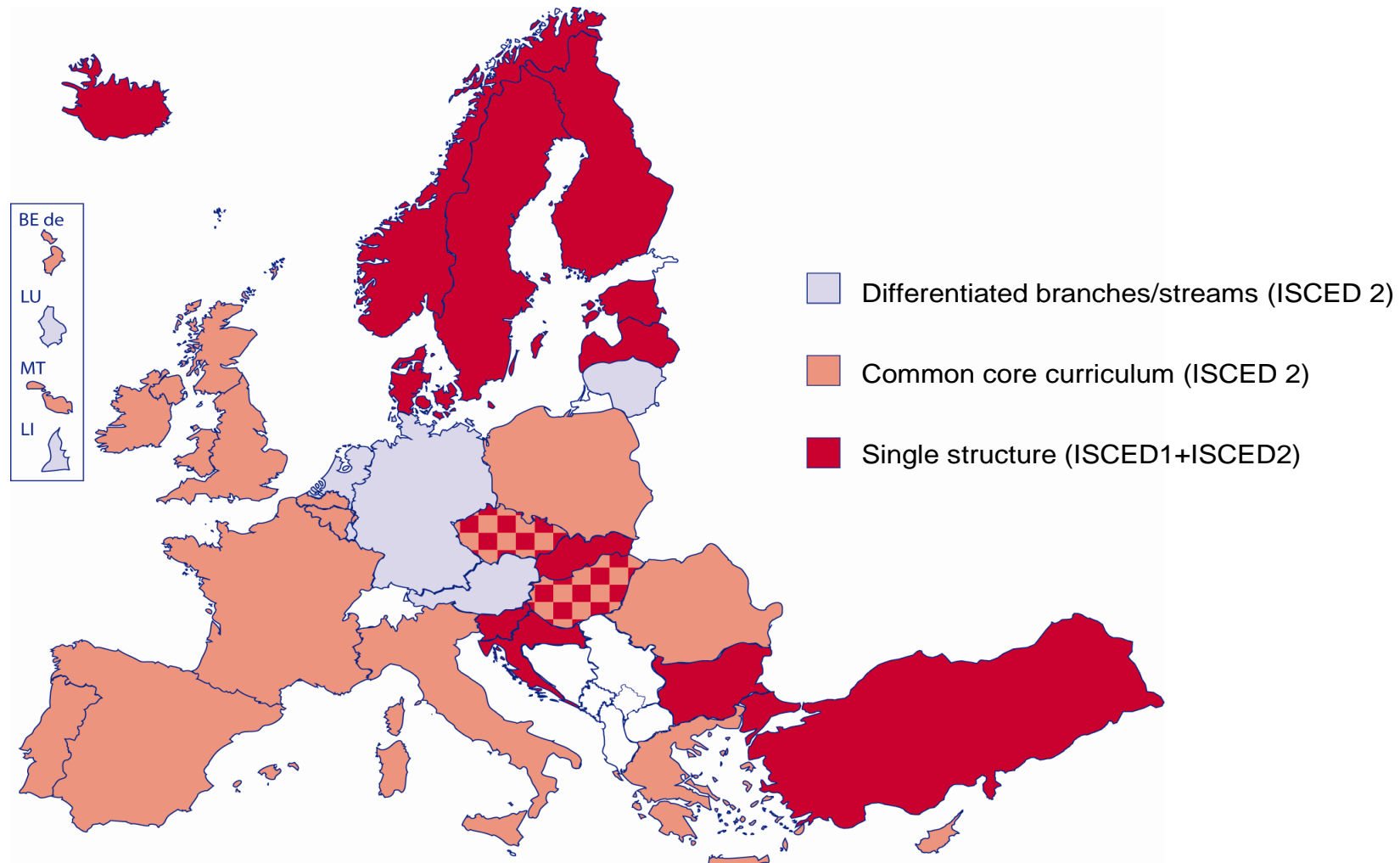
Source: Eurydice - Key data on Education in Europe - 2012

**So... how is compulsory education
organised in Europe?**



Jose Mujica

Main models of primary and lower secondary education in Europe (ISCED1-2), 2010/11



Source: Eurydice - Key data on Education in Europe - 2012

National Sheets

School and academic calendars

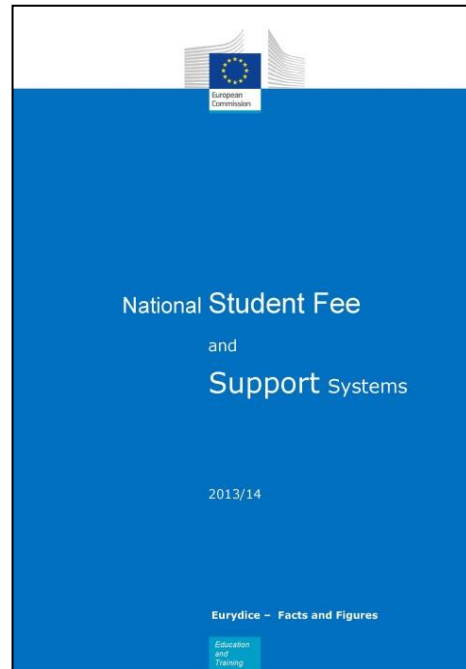
Structure of European education systems

Teacher and School Heads Salaries

Student fees and support systems in Higher Education

Instruction Time in Compulsory Education

Education Budgets



- Eurydice** is a key source for comparative stock-taking and country level information
- Eurydice** provides legitimacy to a relatively new policy process (Europe 2020)
- Eurydice information** allows a first association/analysis of institutional set-up and performance.