Summer School faculty

The Summer School faculty includes distinguished international researchers and experts in higher education with various professional and disciplinary backgrounds:



Isak Froumin, Academic Supervisor, Institute of Education, National Research University -Higher School of Economics



Simon Marginson, Professor of International Higher Education, Institute of Education, University College London (UCL)



Pedro Teixeira, Vice-Rector – Academic Affairs; Director, Centre for Research in Higher Education Policies (CIPES); Associate Professor, Faculty of Economics, University of Porto



Jussi Välimaa, Professor, Finnish Institute of Educational Research, University of Jyvaskyla



Rong Wang, Professor, Director of China Institute for Education Finance Research (CIEFR), Peking University



Po Yang, Associate Professor, Graduate School of Education, Peking University

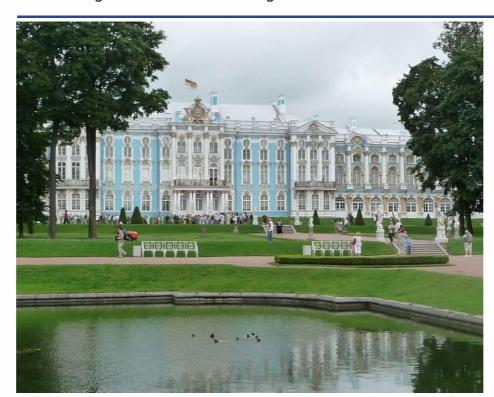


Martin Carnoy, Professor, Graduate School of Education, Stanford University

Summer School venue

The International Summer School on higher education research takes place in St. Petersburg, cultural capital of Russia, in a beautiful area of Tsarskoe Selo (town of Pushkin). The Congress-complex is located in a historical part of Pushkin on the territory of the former country residence of Russian imperial family and noblevisitors.

Today the Congress-complex is administered by the St. Petersburg affiliation of the Higher School of Economics.







UNIVERSITY







INTERNATIONAL SUMMER SCHOOL ON HIGHER EDUCATION RESEARCH "HIGHER EDUCATION AND THE STATE" Pushkin (Tsarskoe selo)

St. Petersburg

International Summer School on Higher Education Research



International multidisciplinary Summer School on higher education research was launched by the Institute of Education at the National Research University – Higher School of Economics in 2013.

First Summer School addressed the topic of "Creating Effective Universities"; theme of the second Summer School in 2014 focused on students: "Who are the Students in Higher Education? Changing Roles, Changing Systems, Changing Lives".

In 2015, III International Summer School addresses the relationship between higher education and the State. This year summer school is organized jointly with the China Institute for Education Finance Research (CIEFR) at Peking University.

The objective of the International Summer School is to provide unique learning opportunities by bringing together both junior and senior researchers of higher education. This exchange of perspectives will advance our understanding of higher education and foster the integration of young researchers into an international professional community.











2015 theme: "HIGHER EDUCATION AND THE STATE"





This year the Summer School is focused on the relationship of higher education and the State. Despite the marketization of higher education in many countries, the state maintains its crucial role in shaping higher education.

The Summer School's multidisciplinary perspective on higher education and the state will enable to analyze higher education in a larger socio-economic and political framework and connect changes in higher education with the ransformations of the state, society, labor market.

Faculty and participants will discuss such issues as:

- key concepts in higher education (human capital theory, markets in higher education, public and private goods in higher education, etc.);
- the changing nature of the state in a historical comparative perspective, and the new and fast moving dynamics of its relationship with higher education;
- governmental policies on higher education, and their economic and political rationales, in comparative perspective;
- the forms, effects (and limits) of market-reform policies and the government interventions;
- the economic and social outcomes of higher education and their measurement;
- university government relationships and the issues of autonomy.

Summer School organizer

The Institute of Education is one of the key faculties of the National Research University - Higher School of Economics. The purpose of the Institute of Education is to strengthen the national leadership of the Higher School of Economics, in the provision of expertise, analysis and human resources in support of educational reform in Russia. The Institute of Education also aims to improve competitiveness of Higher School of Economics in the international area in the field of education.

The Institute of Education, in cooperation with other faculties of the Higher School of Economics and leading international universities, provides a number of Masters programs in education, including a program on "Higher Education Management", and undertakes doctoral level training.

The China Institute for Educational Finance Research. Peking University (CIEFR) was officially established in 2005 by the Ministry of Finance (MOF), the Ministry of Education (MOE) and Peking University, as the first academic institution for educational finance research in China. The result of a joint commitment by China's central government agencies and one of China's most prestigious universities, CIEFR was primarily created to take on key projects entrusted by the MOF, MOE and other government departments, assisting in the formation of educational finance policies in China by conducting innovative and rigorous empirical research. CIEFR endeavors to become China's premier educational finance think-tank and center for capacitybuilding, contri-buting to the overall level of education finance research in China. Its primary responsibility is to promote reforms in educational and public finance through research that balances theory and practice, and that provides evidence able to inform centraland local-level government policies.CIEFR further acts as a platform for effective communication among researchers, policymakers, and various stakeholders.