

# State and Higher education SYSTEMS

# Relationships between HE and state

- State is driving the development of HE
- HE is influencing the State

# The role of HE for the State

## **States are not interested in main functions of universities**

*When and where the states establish or radically change the universities?*

- International legitimation
- Civil service HR provision and improvement
- Economic modernization and innovations
- Knowledge production (?)
- Manpower production (in planning economy)
- Building new nation identity
- Internal legitimation

# Internal legitimacy

- **Basic social services provision (high participation systems!)**
- Preventing market failure
- Assuring efficiency

# Systems of higher education

- B.Clark – narrow and broad concept
- Three levels of the authority above individual university: system, province, national

# How the states govern HE systems

- Direct control and regulation (appointing rectors, setting standards) (grants commissions)
- Direct operational management (mergers, acceleration)
- Steering at a distance (new public management) (performance management, accountability, quality assurance)

# Question

- Could universities influence the state?
- Role of the academic oligarchy?
- Effectiveness of different interventions?
- Should the state policy be differentiated for different parts of the HE system?