Convening at the same time as the International Economic Forum 2016 in St. Petersburg, Russia, the Deans of 22 highly ranked Schools of Education based in 14 countries have met to reflect on the increasing importance of education in addressing global economic and societal challenges and on the role research universities can play in finding workable solutions.

Education is critical for both post-industrial and emerging economies. The transition to the knowledge economy puts education at the very center of national competitiveness agendas. Consequently, educational research and professional preparation of educators and researchers have become increasingly pivotal to the mission of many leading research-intensive universities. This growing recognition has yet to be matched by resources proportionate to the size and importance of the impact of educational sphere. We call for national and regional governments, the philanthropic community, and the public to recognize the critical role of educational research in addressing the formidable challenges of these economic and social transitions.

We ask our friends and colleagues from schools and faculties of education to be efficient in shaping their research agendas. We must concentrate on top-quality and high impact research projects. We realize that we also must raise standards of doctoral education to meet these needs. We should draw strength from cross-disciplinary collaborations with colleagues across campus, with researchers and teachers in higher education, as well as our colleagues in related branches of studies and policymakers.

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