Metaphors about MOOC power: systematic metaphor analysis

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Related work



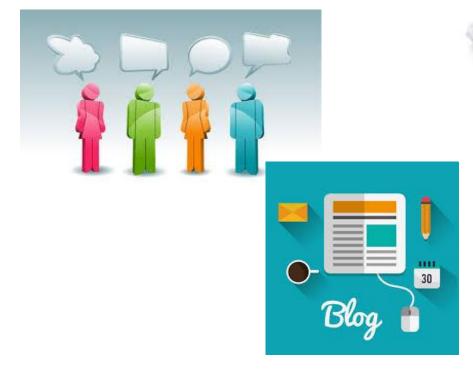
MOOC involves passive linear learning

MOOC supports and increases inequality in society

MOOC enables to gather a large amount of data and to improve learning process

MOOC is a means to overcome inequality in society

Discourse about MOOC: media and academic spaces





Goal and database

Goal: to construct metaphors used in academic discourse about positive and negative aspects of MOOC with regard to system of higher education

Database: 22 articles in academic journals with author's evaluation of MOOC effect on the higher education system

Method

Systematic metaphor analysis developed by Rudolf Schmitt It's a method to reconstruct thoughts and strategies of actions from texts

5 steps:

- 1. to define a target area
- 2. to gather metaphors used by other researchers
- 3. to scan the text for the presence of metaphors and to reconstruct metaphorical concepts
- 4. to interpret metaphorical concepts
- 5. to compare metaphorical concepts

Metaphorical concepts

- 1. MOOC as a disruptive technology
- 2. MOOC as a neocolonialism
- 3. MOOC as a tool for progress in equality/inequality





MOOC as a disruptive technology

Negative extreme		Neutral Positive		e extreme
MOOC destroys academia	MOOC destroys just massive universities	MOOC just transfers content of offline courses into online	MOOC is a new period in the cyclical evolution of HE	MOOC is a new reality

MOOC as a neocolonializm

Negative extreme

Positive extreme

MOOC is a new era of colonialism

MOOC is a mcDonalization of HE

MOOC is a way to develop HE in developing countries

MOOC as a tool for progress in inequality

Negative extreme

Positive extreme

MOOC is a way to consolidate inequality

MOOC is a way to overcome inequality

Thank you!