

# History Matters

---

ВНИК «Школа», Эдуард Днепров и педагогика сотрудничества: размышления участника-наблюдателя о российском образовании, его прошлом и настоящем

***Prof. Ben Eklof  
Indiana University***

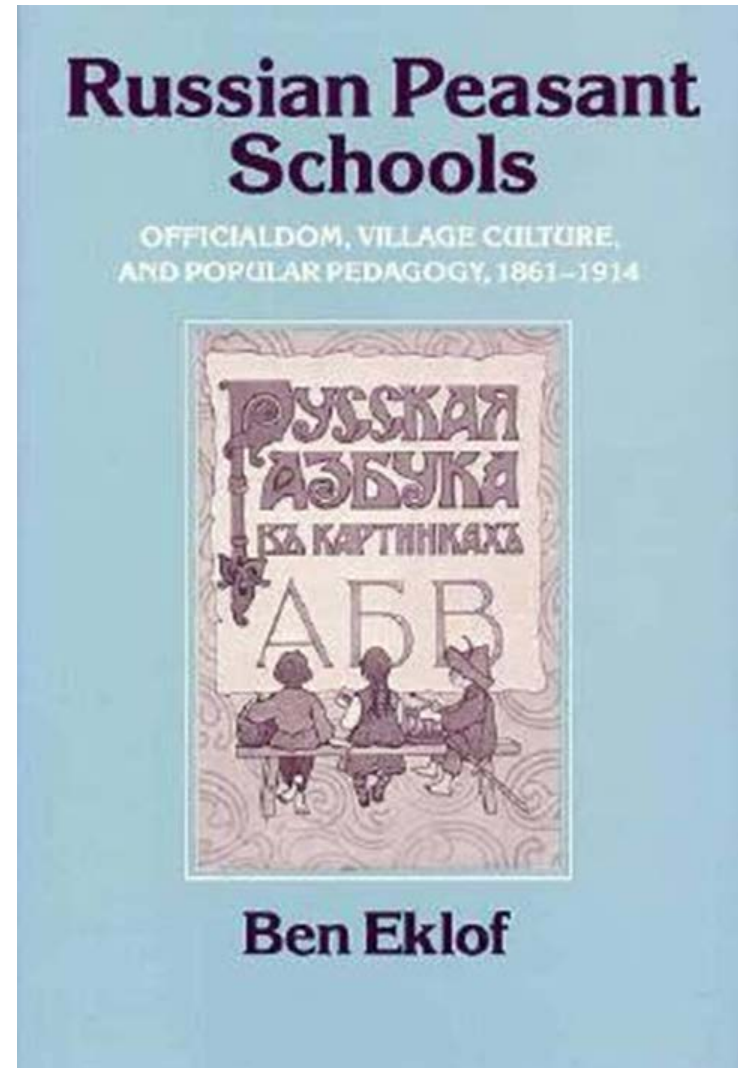
*...schools are what some social scientists term 'loosely coupled systems' – social settings where processes and results are necessarily difficult to define because they are so dependent on a myriad interacting external and internal factors. This fact about schools is often easy to lose sight of in an environment where conflicting claims abound about the relative weight of such features as teachers' pay, instructional methods, the quality of school and district leadership, the effect of externally defined standards, the impact of family socio-economic status and levels of student motivation, breadth and depth of curriculum, the quality of teachers' pre-service training, and the physical safety of those in schools...The problem is that all are important, and the definition of which may be more significant than another depends on local interactions among all these variables. Steve Kerr*

# Педагогика сотрудничества и ВНИК «Школа»

- The Soviet School in Decline and the Experimental Tradition
- Edward Dneprov: The Making of a Reformer
- Perestroika, *Uchitel'skaia Gazeta* and *Pervoe Sentiabria*
- VNIK "Shkola" and the Pedagogy of Cooperation
- Dneprov -- Minister of Education, the Struggle over Reform and the 1992 Law
- University Reform
- Legacies and Retreats

# A Personal Research Agenda and Findings

- The role of state and society in building a school system
- A Distinctive Russian Culture of Schooling
- Educational Failure in Pre-revolutionary Russia?
- Governance and Implementation: State vs. Society?



# Soviet Briefing: Gorbachev and the Reform Period

Eklof, Ben

Note: This is not the actual book cover

THE CUMMINGS CENTER SERIES

## Educational Reform in Post-Soviet Russia

LEGACIES AND PROSPECTS



Edited by Ben Eklof, Larry E. Holmes and Vera Kaplan



## *The World of the Russian Peasant*

POST-EMANCIPATION  
CULTURE AND SOCIETY



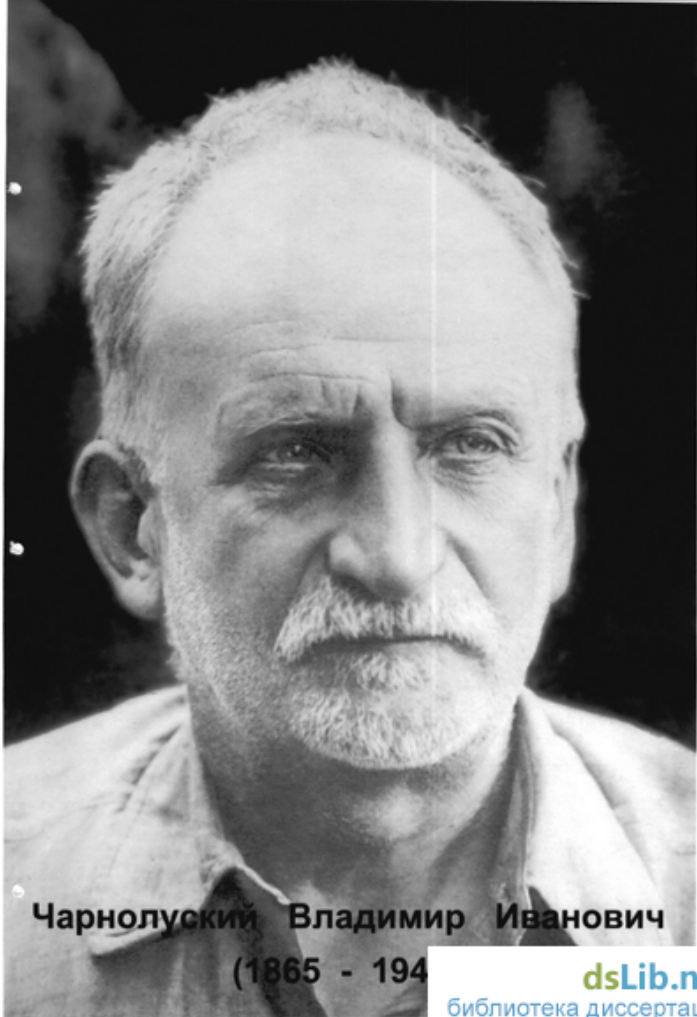
EDITED BY  
*BEN EKLOF AND STEPHEN P. FRANK*

## Эдуард Дмитриевич Днепров

- Historian, Retired naval officer, Minister of Education of the Russian Federation 1990-1992



## Владимир Иванович Чарнолуский



- Radical educational activist
- Union of Liberation, Teachers' Union, League of Education
- NS [Narodo-Sotsialisticheskaja] Partia [Populist]
- Osnovnye voprosy organizatsii shkoly v Rossii [1908]
- State Committee of Education [1917]
- Lunacharsky and the Ushinsky. Pedagogical Library

# A common agenda: Charnoluskyi and Dneprov

- Schools to transform society;
- Focus on politics and governance

