

**BEN EKLOF**  
**(Arthur Benoit Eklof)**

**Indiana University**  
**Department of History**  
**April 16, 2018**

Indiana University  
Department of History  
Ballantine Hall 742  
1020 East Kirkwood Avenue  
Bloomington, IN 47405

**Email:** eklof@Indiana.edu  
**Telephone** (office): 812-855-6298  
(mobile) 812 361 2719  
**Fax:** 812-855-3838

**Education**

Princeton University. Princeton, New Jersey  
**Ph.D., History, 1977**

Middlebury College. Middlebury, Vermont  
**B.A., History, *cum laude*, 1968**

**Professional Appointments**

Professor of History (Adjunct Professor of Education), Indiana University, 2001-present  
Associate Professor of History, Indiana University, 1984-2001  
Assistant Professor of History, Indiana University, 1977-1984  
Director, Institute for the Study of Russian Education, 1998-present (co-director, 1989-1997)  
Consultant, CBS News, Moscow, 1973-1975  
Translator, Progress Publishers, Moscow, 1973-1975

**Honors and Awards**

Fulbright Scholar-Lecturer, Kazan', Tatarstan, Russian Federation, 2009-2010  
Annual History Department Teaching Award, Indiana University, 2009  
Senior Fellow, Kennan Institute for Advanced Russian Studies, Woodrow Wilson Center, 1987-1988  
Best Article in the History of Education, History of Education Society Biennial Award, 1986-1988  
International Research and Exchanges Board (IREX) Exchange Fellowship for Research, 1982-1983  
Fulbright Faculty Fellowship, 1982-1983  
Lilly Teaching Fellow, Indiana University, 1981-1982

Midwest Universities Consortium for International Activities – Moscow State University  
(MUCIA-MGU) Research Grant for Study in the USSR, 1980-1981

Davis Postdoctoral Fellowship, Princeton University, 1979

IRES Exchange Fellowship for Research, 1972-1973

Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship, 1972-1973

Woodrow Wilson Fellowship, Princeton University, 1969

Phi Beta Kappa, Middlebury College, 1968

### Monographs

(Co-authored with Tatiana Saburova): *A Generation of Revolutionaries: Nikolai Charushin and Populism in Russia from the Great Reforms to Perestroika*, Bloomington: Indiana University Press, (2017). (130,000 words)

(Co-authored with Tatiana Saburova) "Дружба, семья, революция. Николай Чарушин и поколение народников в России (1870-е - 1930-е гг.)". Moscow, Новое Литературное Оbozrenie (2016). (140,000 words)

*Soviet Briefing: Gorbachev and the Reform Process (1985-1988)*. Boulder, CO: Westview Press, 1989. 195 pp.

*Russian Peasant Schools: Officialdom, Village Culture and Peasant Pedagogy 1861-1914*. Berkeley: University of California Press, 1986; paperback edition, 1990. vii-xv + 652 pp.

### Monographs in progress

*The Pedagogy of Cooperation in Russia: Edward Dneprov and the Politics of Educational Reform in the Perestroika Era and Beyond* (2019 completion date)

*A Distinctive Russian Culture of Schooling: Everyday Life and Practices, 1870-1914* (a collection of essays; estimated completion date 2019)

*Builders of Empire: Secondary Education and Elite Formation in Russia 1864-1914* (initial stages, research in Moscow, Kazan' and Kirov, Russian Federation)

### Edited volumes

*Educational Reform in Post-Soviet Russia: Legacies and Prospects*. Ed. Ben Eklof, Larry E. Holmes, and Vera Kaplan. The Cummings Center for Russian and East European Studies Series, no. 20. New York, NY: Frank Cass/Routledge, 2005. xvi, 250 pp.  
**Reissued in Paperback, 2015.**

*A Social History of Imperial Russia*. Boris Mironov with Ben Eklof. Boulder, CO: Westview Press, 2000. Volume I: xxxiv + 562 pp. Volume II: ix + 388 pp. *Currently in its fourth edition (2016)*.

*Russia's Great Reforms, 1855-1881*, and Russian version (with several different articles), *Velikie reformy v Rossii, 1856-1876*. Eds. Ben Eklof, John Bushnell, and Larissa Zakharova. Bloomington, IN: Indiana University Press, 1994. xvii + 297 pp. and Moscow: Moscow University Press, 1992.

*Democracy in the Russian School: The Reform Movement in Education Since 1984.* Eds. Ben Eklof and Edward Dneprov. Boulder, CO: Westview Press, 1993. 269 pp.

*School and Society in Tsarist and Soviet Russia.* Selected Papers from the Fourth World Congress for Soviet and East European Studies, Harrogate, 1990. Ed. Ben Eklof. New York, NY: St. Martin's Press, 1993. xii + 254 pp.

*The World of the Russian Peasant: Post-Emancipation Culture and Society.* Eds. Ben Eklof and Stephen Frank. Boston, MA: Unwin Hyman, 1990. 234 pp.

### **Selected articles and reviews (1999-2017)**

“Travelling Narratives and the Merger of Selves in Life-Writing: Nikolai Charushin Memory Wars, and the Legacy of Populism in Soviet Russia, 1918-1931”. in the *Slavonic and East European Review* (Vol. 96, No. 1, 2018) pp. 67-92 (co-authored with Tatiana Saburova).

“In pursuit of a Different Revolution in 1917: “Old Revolutionaries with an Irreproachable Past,” *Slavic Review*, (Vol. 76, No. 3, Fall, 2017) pp. 683-693 (co-authored with Tatiana Saburova)

“Daily Life of the School in Imperial Russia” [in Russian]. In *Maloletnie poddanye bol'shoi imperii: Filipp Ar'es i istoriia detstva v Rossii (XVIII – nachalo XX veka)*. Eds. V. G. Bezrogov, O. E. Kosheleva and G. V. Makarevich. Moscow, Izd-vo RGGU, 2012.

“Education in Eastern and Central Europe: Re-thinking Post-Socialism in the Context of Globalization” (coauthored with Iveta Silova). In *Comparative Education: The Dialectic of the Global and Local* 4<sup>th</sup> Edition. Ed. Robert F. Arnove. Rowman and Littlefield: N.Y., 2013. pp. 279-302.

“Rossiia na puti k shkole: opyt tsarskogo i sovetskogo perioda, 1894-1945” / “Russia Goes to School: The Tsarist and Soviet Experience, 1894-1945” [printed in Russian and English]. In *Istoricheskii opyt sovetskogo gosudarstvennosti: k 90-letiiu obrazovaniia SSSR, sbornik statei na materialakh mezhregional'noi nauchnoi konferentsii s mezhdunarodnym uchastiem, g. Kirov, 24 noiabria 2012 g.* Kirov, 2012. pp. 12-26.

Review of *Nachal'noe obrazovanie Russkogo krest'ianstva poslednei chetverti xix-nachale xx-vekov. Ofitsial'naia politika i obshchestvenne modeli*, by A. P. Romanov. *The Russian Review* vol. 71, no. 4 (October, 2012): 696-697.

“Interview with Professor Alter L'vovich Litvin.” (article length) *Kritika: Explorations in Russian and Eurasian History* vol. 12, no. 4 (Fall 2011): 941-66.

“Shkol'nye teksty: okno v istorii detstva v Rossii [School Texts: A Window into the History of Childhood in Russia].” In *Detstvo v nauchnykh, obrazovatel'nykh i khudozhestvennykh tekstakh* [Childhood in Scholarly, Educational and Artistic Texts]. Kazan': Kazan' University, 2011. pp. 22-26.

“Russia and the Soviet Union: Schooling, Citizenship and the Reach of the State, 1870-1945.” In *Mass Education: The Limits of the State, 1870-1930*, eds. Laurence Brockliss and

Nicola Sheldon. Palgrave Press, 2012. pp. 140-166.

“The Archaeology of ‘Backwardness’ in Russia: Assessing the Adequacy of Libraries for Rural Russian Audiences in Late Imperial Russia.” In *The Space of the Book in Imperial Russia: Print Culture in the Russian Social Imagination*, ed. Miranda Remnek. Toronto University Press: 2011. pp. 108-

“Detskii Mir’ (Children’s World),” review of *Children’s World: Growing Up in Russia, 1890-1991*, by Catriona Kelly. *Antropologicheskii Forum*, no. 12 (December 2010): 453-465.

“The Zemstvo in Russia: An Historiographic Review.” *Gertsenskoe chteniia* [in Russian]. Herzen State Library, 2010.

“*Laska i poriadok* (Discipline and Affection): The Daily Life of the School in Late Imperial Russia.” *Russian Review* vol. 69 (Jan., 2010): 7-29. *Published in Russian in the Papers of the Conference on Russian Childhood at Moscow State Humanities University, Sept 30, 2009. Moscow, 2012.*

“By a Different Yardstick: Boris Mironov’s *A Social History of Russia, 1700-1917* and its Reception in Russia”; “Text of Comments by Eight Scholars”; and “Final Comments by Author.” *Ab Imperio*, no. 3 (2008): 289-400. *Originally published in What is Soviet Now: Identities, Memories, Legacies*, eds. Thomas Lahusen and Peter H. Solomon. Palgrave, 2008.

“Liberal Projects and Russian Realities: Two Recent Works on Early Soviet Education, 1917-1927,” review of *Rossiiskoe obrazovanie mezhdur reformatorstvom i revoliutsionarizmom: fevral’ 1917-1920 god* [Russian Education between Reform and Revolution: February 1917-1920] by T. Iu. Krasovitskaia, and *Shkola v Rossiiskom obshchestve 1917-1927: stanovlenie ‘novogo cheloveka’* [The School in Russian Society, 1917-1927: Constructing the New Soviet Person], by Evgenii M. Balashov. *History of Education* vol. 35, no. 4/5 (July-September 2006): 589-600.

Review of *Russia at Play: Leisure Activities at the End of the Tsarist Era* by Louise McReynolds (Ithaca, NY: Cornell University Press, 2003) and *Popular Theater and Society in Tsarist Russia* by Eugene Anthony Swift (Berkeley, CA: University of California Press, 2002). *Journal of Social History* (Summer, 2005): 1147-1152.

“Russian Education: The Past in the Present,” and (co-authored with the late Scott Seregny) “The Russian Teacher in the Twentieth Century.” In *Educational Reform in Post-Soviet Russia (1991-2003): Legacies and Changes* (see under Edited Volumes). pp. 1-19; 197-220.

“Russia and Eastern Europe” (co-authored with Maria Bucur). In *Comparative Education: The Dialectic of the Global and the Local*, eds. Robert F. Arnove and Carlos Alberto Torres. New York, NY: Rowman and Littlefield, 1999. *Revised article published in second edition, 2003.*

### **Earlier publications**

“Cultural Pioneers and Professionals: The Teacher in Society” (co-authored with Christine Ruane). In *Between Tsar and People: Educated Society and the Quest for Public Identity*

in *Late Imperial Russia*, eds. Edith W. Clowes, Sam Kassow, and James West. Princeton, NJ: Princeton University Press, 1991. pp. 199-214.

“Worlds in Conflict? Patriarchal Authority, Discipline and the Russian School, 1861-1914.” *Slavic Review* vol. 50, no. 4 (Winter 1991): 792-806; reprinted in *School and Society in Tsarist and Soviet Russia*, ed. Ben Eklof (see under Edited Volumes).

“Face to the Village: Russian Teachers and the Peasant Commune.” In *Land Commune and Peasant Community in Russia: Communal Forms in Imperial and Early Russian History*, ed. Roger Bartlett. London: MacMillan, 1990. pp. 339-362.

“Ways of Seeing: Recent Anglo-American Studies of Russian Rural Life.” *Jahrbücher für Geschichte Osteuropas* vol. 36, no. 1 (1988): 57-79.

“Kindertempel or Shack? School Buildings in Late Imperial Russia (A Study in Backwardness).” *Russian Review* vol. 47, no. 1 (1988): 117-145.

“The Adequacy of Basic Schooling in Rural Russia: Teachers and Their Craft, 1880-1914.” *History of Education Quarterly* (Summer 1986): 199-233.

“Russian and Soviet Literacy Campaigns, 1861-1939.” In *National Literacy Campaigns*, ed. H. Graff (Plenum Press, 1987), pp. 123-145. Reprinted in 2008.

“The Myth of the Zemstvo School.” *History of Education Quarterly* (Winter 1984): 561-584.

“Literacy and Schooling in Russia, 1864-1914.” In *Literacy in Historical Perspective*, ed. Daniel Resnick. Washington, 1983. pp. 105-128.

“Peasant Sloth Reconsidered: Education, Literacy and Peasant Strategy in Imperial Russia.” *Journal of Social History* vol. 14, no. 3 (Spring 1981): 355-385.

“The Outsider and the Village: The Rural Teacher in Russia, 1864-1910.” *Slavic and European Education Review* vol. 1 (1979): 1-19.

### **Recent conference papers and roundtable presentations**

“Muzhskoi Vzgliad i Zhenskii Oblik: Gender, Family and Politics Among Russian Populist Revolutionaries in Imperial Russia,” University of Toronto, October, 2015.

“Travelling Narratives and the Merger of Selves in Life-Writing: Nikolai Charushin and the Defense of the Revolution Against Itself, 1918-19131. Conference on “Writing and Reading Russian Biography in the Nineteenth and Twentieth Centuries,” University College, Oxford University, March, 2014

“Domesticity, Friendship and Revolution: Nikolai Charushin and Populist Networks in Russia, 1851-1937 (Return to Viatka, Family, Networks of Exiles and the Zemstvo (1895-1905) Midwestern Russian Historians’ Workshop, Macalaster College, St. Paul, MN., October 25-26.

“Rossiia na puti k shkole: opyt tsarskogo i sovetskogo perioda [Russia Goes to School: The Tsarist and Soviet Experience],” at conference on The Historical Experience of the

Soviet State, Kirov, Russia, November 2012.

“Nikolai Charushin and His Times,” keynote address at the 50<sup>th</sup> Anniversary Conference of the Herzen State Library Local History Section in Kirov, Russia, December 2012.

“The Revolution Betrayed: Nikolai Apollonovich Charushin and the Struggle over the Legacy of Populism in Provincial Kirov [Viatka] in the Soviet Era,” at the Midwest Russian History Workshop, Notre Dame University, October 2012.

“Образование в России: взгляд с стороны [Education in Russia in the Twentieth Century: The View from Abroad],” at The Russian Academy of the National Economy and State Service, February 2012. <http://gorod1277.org/?q=content/obrazovanie-v-rossii-vzglyad-so-storony-prof-ben-eclouf-indiana-univ>

“American Studies of Russia and the New Focus on Provincial History,” at roundtable on “The Educational and Cultural Space of the Volga and Ural Region in the Late 19<sup>th</sup>/Early Twentieth Centuries,” Elabuga State Institute of Kazan’ University, January 2012. <http://www.egpu.ru/main/news/2012/1/25/1/Default.aspx>

“Underutilized Texts on Russian Childhood: School Archives,” at Conference on Childhood Texts at Kazan’ State University, November 2010. *Published in Russian, Kazan’, 2011 (see under Selected Recent Articles and Reviews)*

“Burying the Revolutionary Past? The Conflict over the Legacy of N. Charushin during Perestroika in a Provincial Russian Town,” at University College of Dublin, Ireland, February 2010.

“Four Teachers Appeal Their Dismissals: The Politics of Everyday Life in Provincial Russia, 1895-1909,” at the Annual Southern Conference of the American Association for the Advancement of Slavic Studies (AAASS), Gainesville, Florida, 2010; the International Conference on Everyday Life in Modern Russia sponsored by the REEI, Indiana University, Year?; and the Midwest Russian History Workshop, University of Illinois, Champaign-Urbana, October 2010.

“Mass Education in Russian and the Soviet Union, 1870-1945; The Tragic Irony of Progress,” at conference on “Mass Education and the State,” Magdalene College, Oxford University, September 2009.

“School Libraries, Readers and Reading Habits in Late Imperial Russia,” at conference on “The Book,” University of Illinois, Champaign-Urbana, June 2006.

“The Daily Life of the Russian Classroom: Outlines of a Distinctive School Culture,” Tel Aviv University, May 2005.

“How They Were Taught: Classroom Strategies and Interactions in Tsarist Russia” (Keynote Address and Research Paper), at conference on “Tsarist and Russian Education,” Oxford University, May 2004.

“The World of the Post-Soviet Russian Historian,” at University of Georgia Conference on Russian and Soviet History, December 2003.

***Bibliographic essays, encyclopedia entries, and popular articles***

- “The Gorbachev Era.” Article length entry in *Encyclopedia of the Modern World*, ed. Peter Stearns. Oxford University Press, 2007.
- “Readings on Peasant Society and Cultures.” *Soviet Archaeology and Anthropology* (1991); reprinted in *Russian Traditional Culture*, ed. Margerie Balzer. Armonk, NY: 1992.
- “The Gorbachev Revolution, 1985--.” *Encyclopedia Americana* vol. 27 (1991): 330-335.
- “Trapped in a Mine Cave-In: Gorbachev and the Soviet Union.” *Indiana University Arts and Sciences* vol. 3, no. 2 (Spring 1991): 6-10.
- “The Soviet Union in [Year].” Annual article-length entries in *World Topics*, 1983-1987.
- “Serfs: Emancipation of” (co-authored with Reid Gagle). *Modern Encyclopedia of Russian and Soviet History*. Vol. 34, pp. 50-65.
- “Orlov, Vasilii Ivanovich (1848-1885).” *Modern Encyclopedia of Russian and Soviet History* (1982). Vol. 26, pp. 115-116.
- “Naumov, Dmitrii Alekseevich (1830-1895).” *Modern Encyclopedia of Russian and Soviet History* (1981). Vol. 24, pp. 101-104.
- “The Russian Mir (from Kiev to Soviet Times).” *Modern Encyclopedia of Russian and Soviet History* (1981). Vol. 22, pp. 208-223.
- “Zemstvo Education” (co-authored with Mauricio Borrero). *Modern Encyclopedia of Russian and Soviet History* (1981). Vol. 46, pp. 9-14.

### **Introductions**

- “Territorial Expansion and its Consequences.” In Boris Mironov, *A Social History of Imperial Russia, 1700-1917* (see under Edited Volumes). Vol. 1, pp. 1-54.
- “A Recent Soviet Historiography of Education.” *Soviet Studies in History* vol. 25, no. 3 (Winter 1986-1987): 3-11.

### **Translations from Russian**

- “Not Yuletide? Fir Tree Ornaments as an Integral Part of Soviet Socialization Practices (1920s-1960s).” In *History of Education and Children’s Literature* (Edizioni Universitat de Macerata, 2010) pp. 1-20.
- N. F. Ust’iantseva, “Accountable Only to God and the Senate: Peace Arbitrators and the Great Reforms.” In Eklof, Bushnell, and Zakharova, eds., *Russia’s Great Reforms* (see under Edited Volumes), pp. 161-180.
- Boris Mironov, “The Development of Literacy in Russia.” *History of Education Quarterly* vol. 31, no. 2 (Summer 1991): 229-252.
- Edward Dneprov, “Running Relentlessly in Place: Soviet Historiography of Russian Medieval Education” (translated by Eve Levin, edited by Ben Eklof). *History of Education*

*Quarterly* vol. 26, no. 4 (Winter 1986): 537-551.

***\* Full list of book reviews and teaching CV available upon request \****