



Prof. Dr. Olga Zlatkin-Troitschanskaia

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Nominated by

- Acatech - National Academy of Science and Engineering
- AcademiaNet member since 07.06.2017
- AcademiaNet- [Selection Criteria](#)

Employed by

Johannes Gutenberg University Mainz

Academic Discipline/Fields

Education

Field

Education

Area of specialisation

Assessment of competencies in higher education, Institutional and teaching improvement in higher education, Business and economics education, International comparative studies in higher and vocational education

Research interests

Performance Assessment of Learning in Higher Education, Measuring Competencies in Higher Education, International Comparative Studies, Evidence-based Action, Teacher Education

Distinctions and Awards

- Fellowship of International Academy of Education (IAE), 2017
- Member of Deutschen Akademie der Technikwissenschaften (acatech), 2017
- Fellowship of the Gutenberg Research College of Johannes Gutenberg University Mainz, 2013
- Nominated for the Gottfried Wilhelm Leibniz Prize of the German Research Foundation for outstanding research achievements, 2012
- Postdoc fellowship at Humboldt University of Berlin (awarded to outstanding habilitation candidates), 2005
- Humboldt Prize for outstanding dissertation Thesis, 2004
- Europe Award of the Association of Berlin Merchants and Industrialists for outstanding dissertation Thesis, 2004

Interested in

- Lectures, Membership in scientific bodies
- Organizing diverse international conferences, young researchers mentoring, Political discussions

Languages

English, German, Russian

Doctorate

2004: "Dynamics and stability in vocational training systems – a theoretical and empirical study of transformation processes using Bulgaria and Lithuania as examples" (summa cum laude)

PostDoc qualification, e.g. *Habilitation*

2006: "Controllability of educational systems through political reform strategies – an interdisciplinary theoretical analysis and empirical study for greater autonomy in the public school sector"

Short CV/Education and training

Since 2013

Fellowship of the Gutenberg Research College of Johannes Gutenberg University Mainz

Since 2006

Full professor, Chair of Business and Economics Education at Johannes Gutenberg University Mainz

2006

Habilitation in educational sciences, (postdoctoral qualification)

2004

Doctorate in educational sciences, business education, and economics

2002 – 2006

Research Assistant, Humboldt University of Berlin

1995 – 2000

Humboldt University of Berlin: Studied Economics and Business education (major fields of study: statistics, auditing and management accounting, corporate theory and corporate policy, and human resources at Technical University of Berlin)

Selected publications

- Zlatkin-Troitschanskaia, O., Pant, H. A., Lautenbach, C., Molerov, D., Toepper, M., & Brückner, S. (2016). Modeling and Measuring Competencies in Higher Education: Approaches to Challenges in Higher Education Policy and Practice. Wiesbaden: Springer VS.
- Pant, H. A., & Zlatkin-Troitschanskaia, O. (2016). Valid Assessment of Student Competencies in Higher Education – Methodological Innovations and Perspectives for Educational Measurement [Special issue]. Journal of Educational Measurement, 53(3).

- Zlatkin-Troitschanskaia, O., Pant, H. A., & Coates, H. (2016). Assessing student learning outcomes in higher education: Challenges and international perspectives [Special issue]. *Assessment & Evaluation in Higher Education*, 41(5).
- Zlatkin-Troitschanskaia, O., & Shavelson, R. (2015). Assessment of Domain-specific Professional Competencies [Thematic series]. *Empirical Research in Vocational Education and Training*, 2015(7).
- Zlatkin-Troitschanskaia, O., Blömeke, S., & Pant, H. A. (2015). Competency research in higher education: Conceptual and methodological challenges and perspectives for future interdisciplinary research [Special issue]. *Peabody Journal of Education*, 90(4).
- Zlatkin-Troitschanskaia, O., Nickolaus, R. & Beck, K. (2013). Kompetenzmodellierung und Kompetenzmessung bei Studierenden der Wirtschaftswissenschaften und der Ingenieurwissenschaften [Sonderheft]. *Lehrerbildung auf dem Prüfstand*, 6(2).
- Beck, K. & Zlatkin-Troitschanskaia, O. (2010). Lehrerprofessionalität: Was wir wissen und was wir wissen müssen [Sonderheft]. *Lehrerbildung auf dem Prüfstand*, 3(1).
- Zlatkin-Troitschanskaia, O. (2006). Steuerbarkeit von Bildungssystemen mittels politischer Reformstrategien – Interdisziplinäre theoretische Analyse und empirische Studie zur Erweiterung der Autonomie im öffentlichen Schulwesen. Frankfurt a. M.: Lang.
- Zlatkin-Troitschanskaia, O. (2005). Dynamik und Stabilität in Berufsbildungssystemen – Eine theoretische und empirische Untersuchung von Transformationsprozessen am Beispiel Bulgariens und Litauens. Frankfurt a. M.: Lang.

Selected projects

- „Study Success and Opportunities for Refugees in Higher Education – An Effectiveness Analysis“, SUCCESS, 2017 – 2019
- „Validation of an entrance examination in the study domain of business and economics – A national and international comparative study of universities and universities of applied sciences“ (WiWiSET) (2016 – 2019)
- "Erfassung fachspezifischer Kompetenzen bei Lehramtsstudierenden der Fächer Mathematik und Wirtschaftswissenschaften", EIMaWi, 2016 – 2019
- Research transfer project of the research program “Modeling and Measuring Competencies in Higher Education – Validation and Methodological Innovations”, KoKoHs II, 2015 – 2019

- "Evidenzbasiertes Handeln im schulischen Mehrebenensystem – Bedingungen, Prozesse und Wirkungen", EviS II, 2013 – 2016
- Coordination project of the research program "Modeling and Measuring Competencies in Higher Education", KoKoHs I, 2011 – 2015
- "Modellierung und Messung wirtschaftswissenschaftlicher Fachkompetenz bei Studierenden bzw. Hochschulabsolventen mittels Adaptation und Weiterentwicklung vorliegender amerikanischer und spanischsprachiger Messinstrumente", WIWIKOM, EGEL/TUCE, 2011 – 2015
- "Evidenzbasiertes Handeln im schulischen Mehrebenensystem – Bedingungen, Prozesse und Wirkungen", EviS I, 2010 – 2013

Membership in scientific bodies/juries

- Advisory board of the German Federal Ministry of Education and Research (BMBF) research program „Entwicklung einer webbasierten Lernumgebung für Weiterbildung, Kompetenzerwerb und Professionalisierung von Lehrenden der Erwachsenenbildung (EULE)“
- Advisory board of the German Federal Ministry of Education and Research (BMBF) research program ASCOT (Technology-oriented competency assessment in vocational education)
- Scientific Advisory Board of the EA European Academy of Technology and Innovation Assessment GmbH
- American Economic Association (AEA)
- European Association for Research on Learning and Instruction (EARLI)
- American Educational Research Association (AERA)